The Little Leaf
EARLY DAYS' MONTHLY NEWSLETTER

FEBRUARY

How are we in February already?

For those families that do not attend all year round, this Friday is the deadline for letting us know about February Holiday Club running 16-20 February 2026.

Another reminder about pick up times please—please do try to be **on time** as this does have a knock on effect if you are late picking up.

Owl Adventures:

We have had a truly wonderful January: the varying weather meant some fantastic experiential learning happened around Winter, not to mention the most beautiful walks. The children are now very much settled into Owls Class and it is lovely to see their friendship groups, confidence and identity as learners all develop as they feel more and more part of their class. Well done Owls!

Our February topic is **People Who Help Us**: we will be talking about all the people in key worker roles and what they do. If you do any roles within the community that you're happy to talk to the children about, please do let us know: the children would love to welcome you. This does not need to be in a whole-group presentation format if you would be more comfortable joining us for the morning with photos etc to share with the children in smaller groups: we will always work with what works for you.

February also sees us mark **Valentine's Day**, **Shrove Tuesday** and **Ramadan**. During Valentine's Day week, we will be talking about who we love and making cards for the people who are special to us: our grown ups always see this as a good opportunity to do some learning around shapes, especially hearts! We will be doing pancake races and making maybe just one or two pancakes during Shrove Tuesday. Some of the children in Owls Class observe Ramadan so we will be incredibly lucky to be learning lots from them about how special this time is to so many people before we celebrate Eid in March.

We continue to try our best to tailor lots of our activities to interests the children have: this is always done as well as a focus on a particular topic. We always want to know what your children are expressing an interest in at home so please do let us know and we'll do our best to create some fun learning activities around this.

We will shortly be contacting all parents to ask if their child attends another setting (such as a preschool) alongside Early Days Nursery. The Early Years Foundation Stage Statutory Framework requires us to share information about children's progress with any other settings they are attending. For more information, please contact Becks or Gina.

We will be continuing our work with The Good Morning Club, exploring Feelsville and its residents The Feels (**Pride**, **Happy**, **Sad**, **Angry**, **Worried** and **Calm**). We will continue to talk about how these emotions feel in our bodies and what we can do when we feel this way. If you have not yet returned your consent form regarding The Good Morning Club, we would really appreciate these being returned.

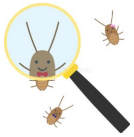
If you have not done so already, please send in family photos to go on both the wall and the children's family books: this helps them feel part of the classroom and also serves as a reminder to us all that everyone important to a child is a part of their Early Years educational journey.

The children adore having their parents come in to read a story: as previously mentioned, this does not need to be in a large group if you would prefer to read a few stories to a few smaller groups. If you would like to come in and read a story, please do let us know: we will be entirely flexible to accommodate your timings.

Hedgehog Happenings:

The Hedgehogs really enjoyed our **Winter** theme and explored a wide range of sensory activities using paint, water, ice, flour, and shaving foam. We have also been making great use of our new resources, including a variety of sensory mats, sensory wooden blocks, a farmyard house, and a sensory light-up table.

Our theme for February is **Animals**. Each week we will explore a different animal group, including sea animals, pets, farm animals, bugs, wild animals, and dinosaurs.



We are planning a bug-hunting walk where the children will look for insects and observe sheep and horses in nearby fields. During this activity, we will talk about what the animals are, where they live, and the sounds they make.

The children will take part in lots of small-world play and a variety of sensory activities linked to each animal group. These will include shaving foam play for Arctic animals, muddy play for farm animals, and ice play using different coloured water to free the animals.

We will also be sharing farm-themed books and using a range of animal puzzle boards to support learning and development.

at-a-glance

February Themes

Hedgehogs
Animals

Owls
People Who Help Us

Lost Property Box

Please keep checking the Lost Property box in Owls. We add items most days!

Birthdays

Irie, Cassie P, Edward and Hunter

Enjoy being celebrated—have a great day!

Bags and Pegs

Due to space and number of pegs, we need your help to stick to one bag only per child. A reminder that these cannot be drawstring or carrier bags for suffocation reasons.

Add Your Name!

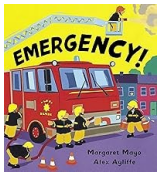
Please name your child's items. This saves us a lot of time when getting ready to go out and at pick up time. We do always have spare gloves/mittens so if you have a precious pair, we can use a nursery set instead.

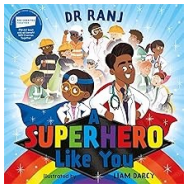
Hedgehogs Core Songs

Old Macdonald had a Farm

12345 Once I Caught a Fish Alive

Owls Core Books





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