

# WELCOME TO OWLS



Welcome to Owls Class! We are so happy you are here. We would like to share some information that we hope will be useful.

## **Communication:**

Our main communication with families will be conversations at pick up/drop off and through Tapestry. Each day we will send one observation that provides an overview of the learning activities provided that day, why we chose those and how they will have benefitted the children. The member of staff who provides a verbal handover to you at pick-up time will be able to discuss how your child has been that day.

Your child's key person will then provide individual observations on a regular basis to keep you informed of their progress, including activities that have been planned to meet their individual next steps.

At a later point in the year, slightly more structured opportunities are provided to discuss your child's progress, such as Parent Consultations and Curriculum Evening. Please do not feel as if you need to wait until these occasions to discuss your child's development: if you would like to arrange a discussion then please contact us through Tapestry, email or phone and we will arrange a time.

## **Belonging:**

We are always really keen to ensure the children know that they are part of Owls Class and they belong here. A really simple way we do this is by incorporating photos of them, their family and home life into the classroom.

In order to make these more accessible for the children, we will be putting the children's family photos into their own personal photo albums, which they can then access throughout the day. Please do send us as many family photos as you would like - it would be extra-helpful to know who all the people are. It would also be great to have some individual photos of your child so we can make sure their photo is up on the wall ahead of term.

Our play kitchen is always a popular choice for the children. We would love to know what your children love to make and eat - if you have any photos of either that is even better. We will then put these up in our play kitchen in the classroom to spark discussions.

Finally, we have attached some questions about all the special events you mark at home - we want to know about them! The only prerequisite is that they are important to your child - this can be anything. A quick message on Tapestry or an email is fab - please don't worry about completing the document.

## **Parents as Partners:**

We recognise parents as their child's first teacher, and know that they will be able to provide us with a wealth of information about their child's interests, fascinations and experiences. These really inform how we plan the learning for your child and their pride in sharing these experiences with us is always lovely to see.

If you would like to, please do send photos, etc either via Tapestry or to the nursery email.

We always love having parents come into the nursery to visit: if you would like to come to share something specific with the children, or come in at the end or start of the day to read a story we would love to have you. We can be flexible to your availability: please just let us know.

## **Practical:**

Your child will have a labelled peg in the corridor for bags and coats. Your child will also have a drawer for putting any artwork or other items to take home.

Please ensure your child has a change of clothes in their bag and outdoor clothing appropriate to the time of year, as we go out daily, in all weathers. We always endeavour to use aprons etc where appropriate but we still strongly advise that children come to nursery in practical clothing that allows them to fully engage in their learning without worrying about anything becoming stained.

Many thanks for reading the above. If you have any queries about this or anything else, please do contact Becks (Room Manager) or Gina.

## **Daily Routine**

8.00 - Welcome/Self-Directed Play  
9.15 - Carpet Time  
9.30 - Snack  
9.45 - Adult Led Session or Outdoor Learning  
10.30 - Tidy Up/Personal Care  
10.45 - Outdoor Learning or Adult Led Session  
11.30 - Tidy Up Time  
11.45 - Carpet Time  
12.00 - Lunch  
12.30 - Outdoor Time  
13:30 - Preparing for Walk  
13.45 - Walk Group Leave  
14.00 - Adult Led Sessions/ Self Directed Play/ Walk/Fruit Bar  
15.45 - Tidy Up Time/Personal Care  
16.00 - Carpet Time  
16.15 - Tea  
16.30 - Regulation Time  
17.15 - Merge with Hedgehogs

## **Daily Routine:**

Our daily routine outlined above gives you an idea of our day. After snack time each morning, a group of the younger children will go on a walk with their key person. The groups are organised, so all children participate in walks throughout the week. The remaining younger cohort will enjoy self-directed play and activities devised by their key person.

The older children take part in Group Time sessions, where they either complete one of our Monster Phonics sessions, or a group time planned by our qualified teacher. This session starts with a story or song related to our theme or seasonal experience, and is then followed by an adult-led activity such as turn taking games, scissor skills or counting or shape activities. Other free play experiences are offered alongside the adult activities.

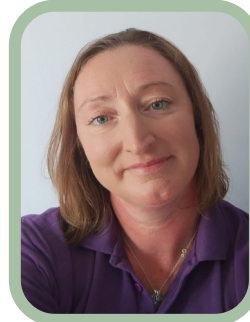
After lunch, all children who do not sleep go outside in either the playground or garden, and those who do settle in with an adult for a sleep/rest. A group of the older children go on a walk with their key person, and the remainder of the children enjoy one of our afternoon activities (such as Book and Cook, Curious Creatures, and Mini Science) alongside more self-initiated play opportunities. Throughout the afternoon, the children will be able to access Rolling Snack/ Fruit Bar, where they are able to decide when they would like a snack. We find this fosters independence and allows them to enjoy deep, uninterrupted play.



# YOUR OWLS CLASS TEAM



**Becks Fern**  
Room Manager



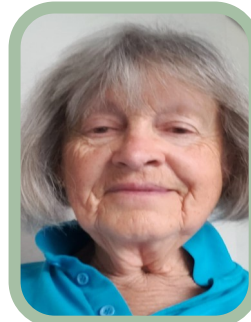
**Louise Maze**  
Deputy Room Lead



**Julie Meakin**  
Senior Practitioner



**Sabrina Phillips**  
Senior Practitioner



**Nesta Livesey**  
Senior Practitioner



**Heather Record**  
Senior Practitioner



**Hayley Parnell**  
Practitioner



**Jo Conway**  
Practitioner



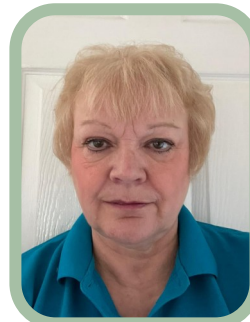
**Lucy Tavinor**  
Practitioner



**Harriet Boardman**  
Nursery Assistant



**Dawn Vaughan**  
SEN 1:1 Support



**Sheila Harper**  
Lunchtime Assistant